What schools can expect from Environmental Public Health If your school has high rates of COVID-19 or Respiratory Illness

Healthy Albertans. Healthy Communities. **Together.**

Our goal is to work collaboratively with schools to reduce the risk of COVID-19 and respiratory illness transmission to students, staff, and volunteers.

If your school has high rates of COVID-19 cases or respiratory illness, here is what you can expect from Environmental Public Health:

- 1. A public health inspector may contact you to schedule an appointment and complete an onsite assessment.
 - a. Please schedule staff (e.g. maintenance staff, principal, occupational health and safety representative, and/or custodial staff) who are knowledgeable of the school's illness policies, procedures, and cleaning products to meet with the public health inspector during the appointment time.
- 2. The public health inspector will tour the school and ask questions regarding your school's policies, procedures, and cleaning products.
 - a. The public health inspector may want to see:
 - the home room of the positive case
 - the gym
 - staff room
 - library
 - illness isolation space/room
 - playgrounds
 - leased out spaces (daycare, outof-school care, playschool)
- at least one classroom of each set up/layout
- common/auxiliary spaces
- cafeteria/servery
- front office
- behavioral isolation room
- washrooms
- unique classrooms (band room, shop class, food class)
- 3. The assessment may take between 1 to 3 hours depending on the size of your school, the number of students, and other factors.

What can you do to prepare for the onsite assessment?

- 1. Ensure the appropriate staff accompany the public health inspector during the visit.
- 2. You are encouraged to ask the public health inspector questions during the visit.
- 3. Gather records, including the school re-launch plans, cleaning logs, and visitor logs.
- 4. Document which rooms, areas, and classes were affected by the positive case(s) / illness.
- 5. Gather information about your school's cleaning and disinfectant products. See details below under **steps to follow for proper cleaning and disinfection**.





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What to expect after the public health inspector leaves your school:

- 1. The public health inspector will send you a report of their observations and recommendations.
- 2. The public health inspector may schedule a re-inspection with you to check the progress your school is making towards the recommendations.
- 3. Ask the public health inspector questions about any recommendations made and next steps.

Steps to follow for proper cleaning and disinfection:

- 1. Confirm that your disinfectant products are effective against COVID-19, and that they have a Drug Identification Number (DIN) and a broad-spectrum virucidal claim OR a virucidal claim against non-enveloped viruses or coronaviruses. Alternatively, a 1000 ppm bleach solution can be used.
 - a. More information about environmental cleaning is available here: <u>https://www.albertahealthservices.ca/assets/info/ppih/if-ppih-covid-19-environmental-cleaning-public-facilities.pdf</u>.
 - b. A list of Health Canada approved disinfectants against COVID-19 is available here: <u>https://www.canada.ca/en/health-canada/services/drugs-health-products/disinfectants/covid-19/list.html</u>
- 2. Review your school's cleaning and disinfection process for high-touch surfaces and the affected rooms and areas. Ensure the process confirms and documents the following:
 - a. Staff are following the directions on the product label, including correct dilution of chemical product(s). Use test strips, if available for your product, to confirm concentrations.
 - b. Surfaces are physically cleaned first. Regardless of the application method of disinfectant, a physical cleaning of the surface is required. Two wipe method should be completed, first wipe to remove physical debris and the second wipe is to disinfect surface.
 - c. The method the disinfectant was applied to the surface (e.g. electrostatic, spray, wipe).
 - d. The contact time the disinfectant remained on the surface (i.e. the amount of time the surface must stay wet).

