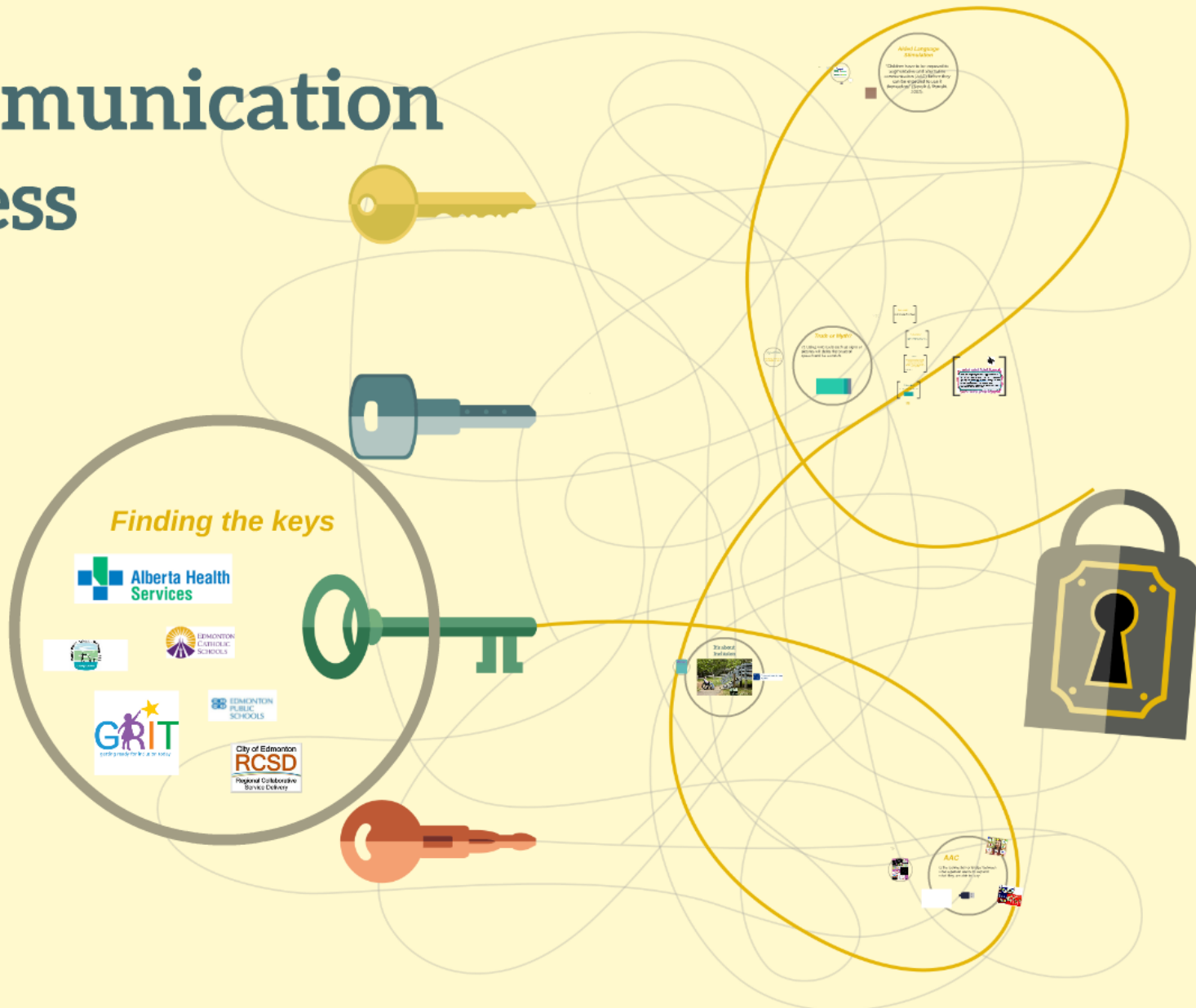


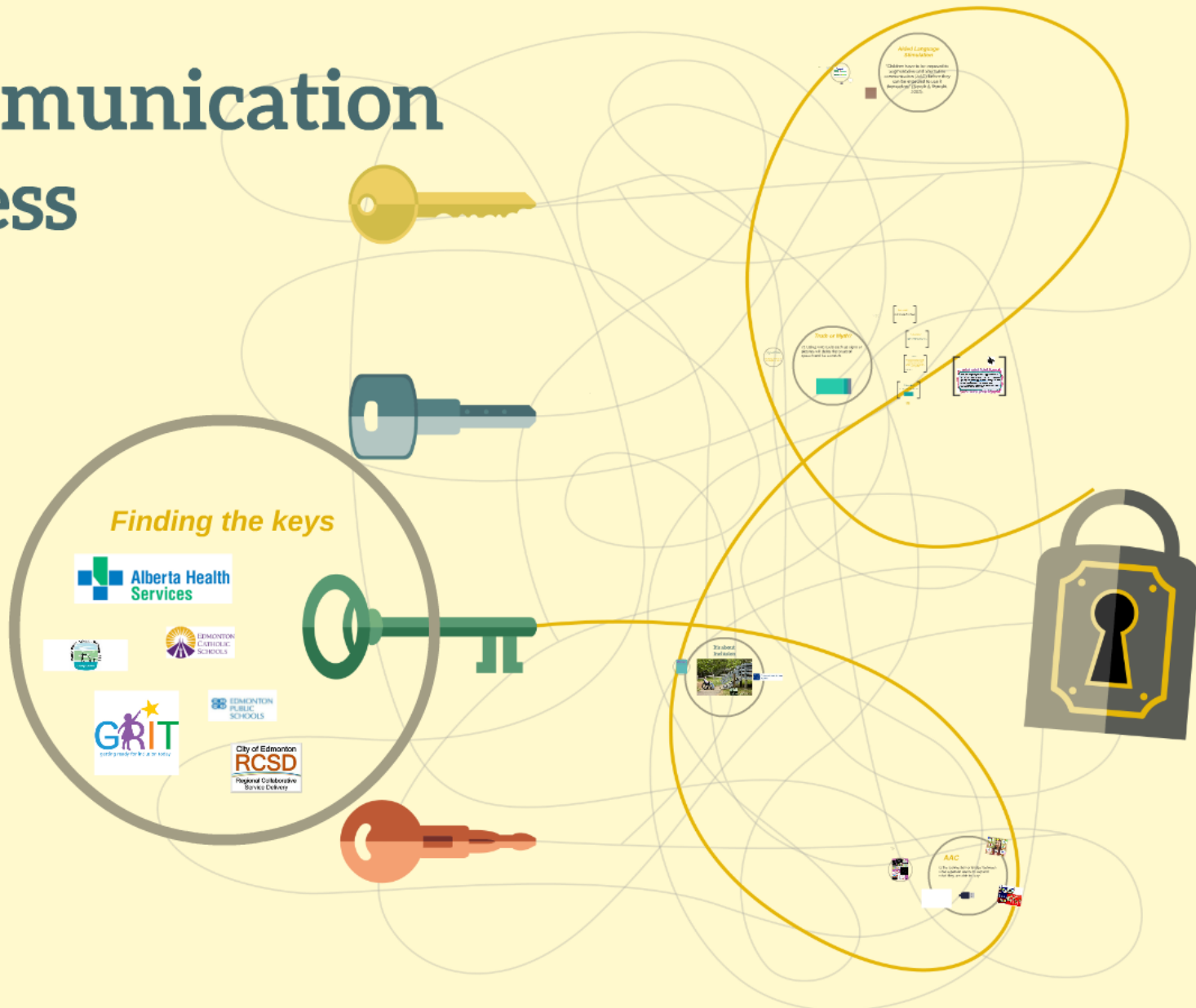


Communication Access

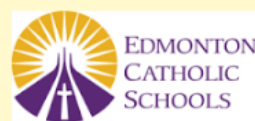




Communication Access



Finding the keys



It's about Inclusion



Communication Access
Symbol



National Joint Committee for the
Communication Needs of Persons
With Severe Disabilities (NJC)

COMMUNICATION BILL OF RIGHTS

All people with a disability of any extent or severity have a basic right to affect, through communication, the conditions of their existence. Beyond this general right, a number of specific communication rights should be ensured in all daily interactions and interventions involving persons who have severe disabilities. To participate fully in communication interactions, each person has these fundamental communication rights:

1. The right to interact socially, maintain social closeness, and build relationships
2. The right to request desired objects, actions, events, and people
3. The right to refuse or reject undesired objects, actions, events, or choices
4. The right to express personal preferences and feelings
5. The right to make choices from meaningful alternatives
6. The right to make comments and share opinions
7. The right to ask for and give information, including information about changes in routine and environment
8. The right to be informed about people and events in one's life
9. The right to access interventions and supports that improve communication
10. The right to have communication acts acknowledged and responded to even when the desired outcome cannot be realized
11. The right to have access to functioning AAC (augmentative and alternative communication) and other AT (assistive technology) services and devices at all times
12. The right to access environmental contexts, interactions, and opportunities that promote participation as full communication partners with other people, including peers
13. The right to be treated with dignity and addressed with respect and courtesy
14. The right to be addressed directly and not be spoken for or talked about in the third person while present
15. The right to have clear, meaningful, and culturally and linguistically appropriate communications

For more information, go to the NJC website at: www.asha.org/njc

Brady, N. C., Bruce, S., Goldman, A., Erickson, K., Mineo, B., Ogletree, B. T., Paul, D., Romski, M., Sevcik, R., Siegel, E., Schoonover, J., Snell, M., Sylvester, L., & Wilkinson, K. (2016). Communication services and supports for individuals with severe disabilities: Guidance for assessment and intervention. *American Journal on Intellectual and Developmental Disabilities, 121*(2), 121-138.

AAC

is the 'connection or bridge' between
what a person wants to say and
what they are able to say



Truth or Myth?

#1 Using AAC tools such as signs or pictures will delay the onset of speech and be a crutch.



*Excerpt: SAC Position Paper on The Role of
Speech-Language Pathologists with Respect to
Augmentative and Alternative Communication
(AAC), 2015*

*"SLPs serving children who require AAC
should:...*

*"Act on the knowledge that AAC does **NOT**
inhibit natural speech development." (5)*

Truth or Myth?

#2 AAC can only be implemented when the child has specific prerequisite skills.

MYTH #2:

There are NO prerequisites!

Having cause/effect is not an indicator of whether AAC will be successful.

All children can learn to communicate.

"Recognize there are no minimum linguistic or other prerequisites to introducing AAC tools or strategies of some kind" (Kangas & Lloyd, 1988)

Someone told me my child was too young for AAC, is that true (and other AAC myths debunked)?

“We have discovered increasingly that communication has only one prerequisite; and it has nothing to do with mental age, chronological age, mathematical formulae, or any other models that have been developed to decide who is a candidate and who is not. That is because breathing is the only prerequisite that is relevant to communication”

- Pat Mirenda, 1992

Truth or Myth?

#3- First we get behavior under control and then we will address communication.

MYTH!!

Introduce AAC early, especially to promote receptive language development and provide immersion in the AAC system (Kangas & Lloyd, 1988; Ronski & Sevcik, 2005)

SAC Position Paper, (2015), p.5

Truth or Myth?

#4- AAC is up to the Specialist SLP.



MYTH!!

AAC takes a village.

"Recognize that interventions that target communication partners, thereby creating opportunities and expectations for meaningful communication, are an inherent feature of AAC service provision."

SAC position paper (2015) p. 4

OK... so what now?

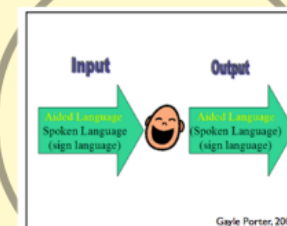
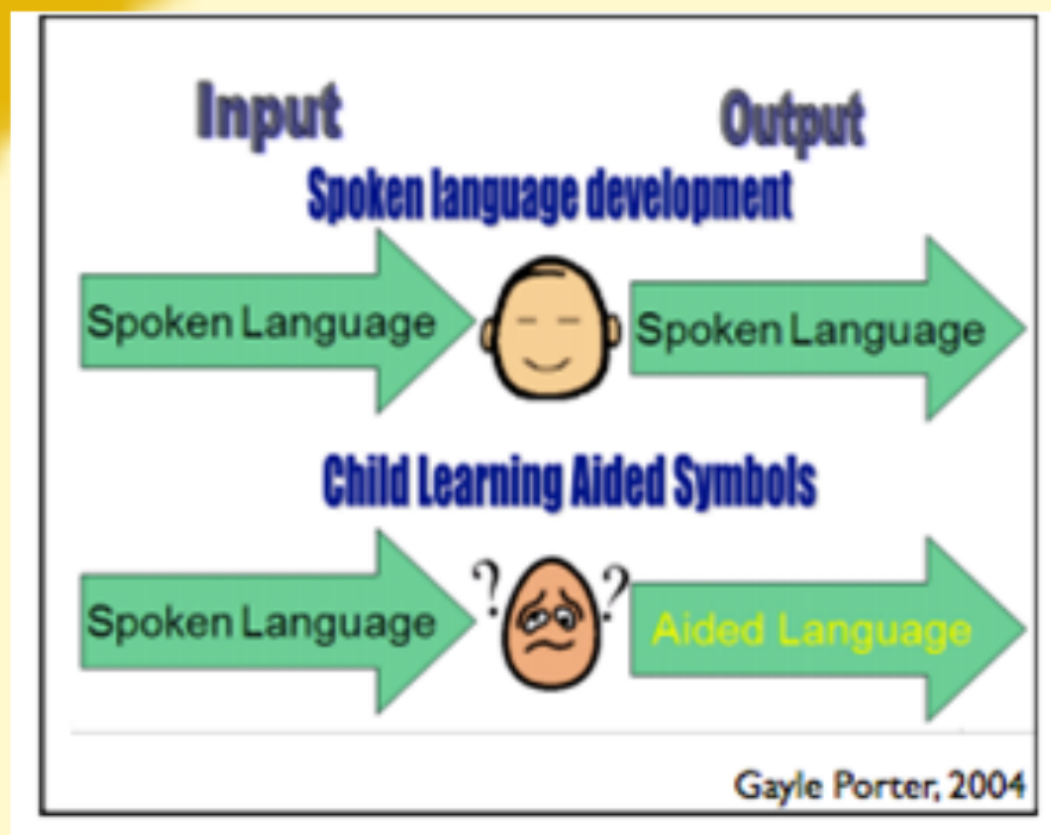
**Start
where
you are,
use what
you have,
do what
you can.**

Aided Language Stimulation

“Children have to be exposed to augmentative and alternative communication (AAC) before they can be expected to use it themselves” (Sevcik & Ronski, 2002).



you are learning a new language...



A close-up photograph of a baby's face, focusing on the mouth and nose. The baby's mouth is slightly open, showing the tongue and lips. The skin is fair and smooth. The background is a soft, out-of-focus light color.

**BY 18 MONTHS
babies have heard
4,380 HOURS**

**OF SPOKEN
LANGUAGE**

**and we don't expect them
to be fluent speakers**

YET

**If AAC learners only see symbols modeled for
communication twice weekly for 20-30 minutes, it will take**

84 YEARS

**for them to have the same exposure to aided language
as an 18 month old has to spoken language.**

statistic from Jane Korsten - QIAT Listserv 2011

photo by Rachael Langley - AAC Specialist

Imagine you are learning a new language...

ow tells us how to
language quickly:

urself in the language.

nguage everyday for a couple of

onary at all times.

n, read & write in the new language

ry where your language is spoken.





Wikihow tells us how to learn a language quickly:

- 1) Immerse yourself in the language.
- 2) Study the language everyday for a couple of hours.
- 3) Carry a dictionary at all times.
- 4) Watch, listen, read & write in the new language.
- 5) Visit a country where your language is spoken.

Input



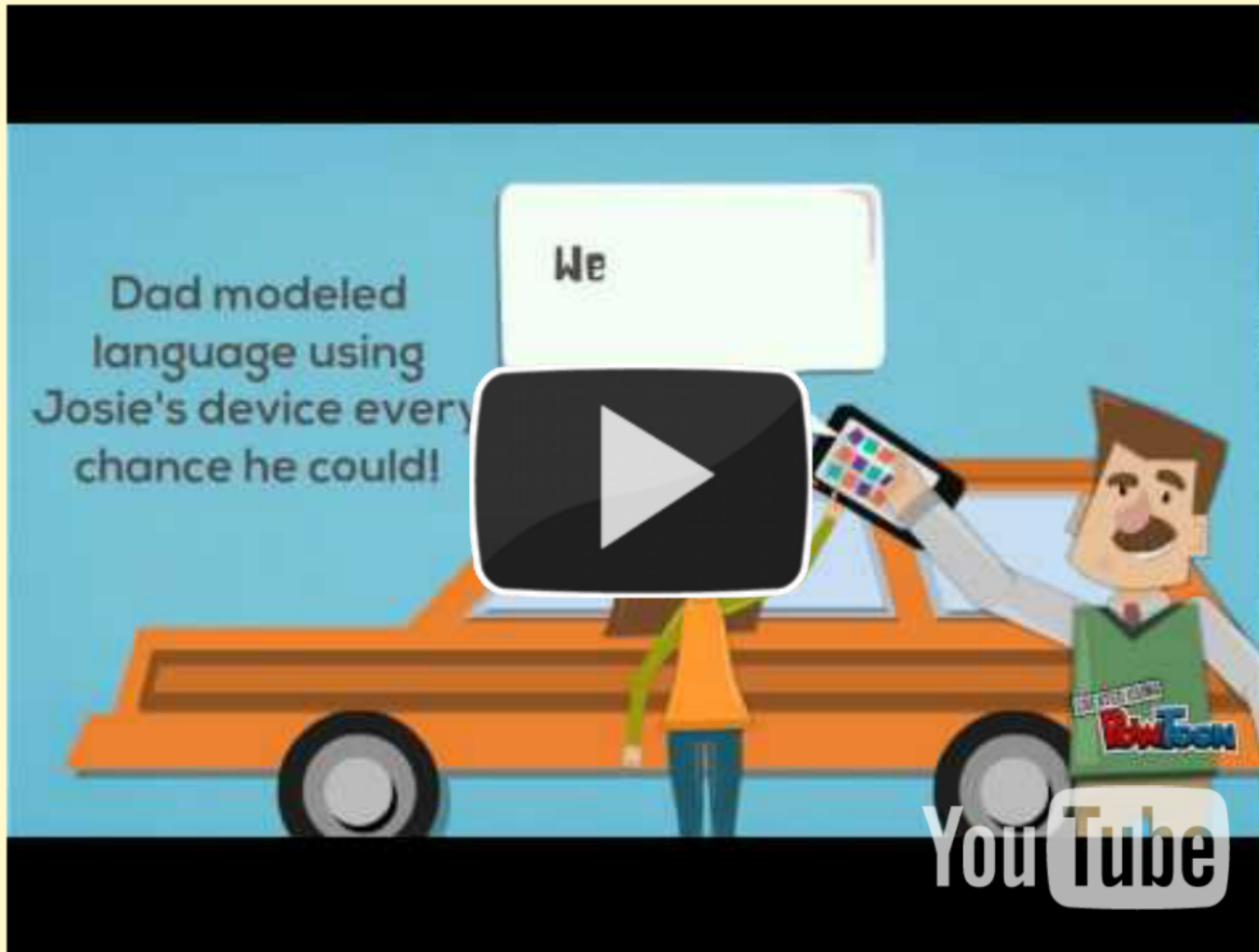
Output



Gayle Porter, 2004

SPEAK
AAC
TO
TEACH
AAC

*What if
pointing is
too hard?*





joyzabala.com



Presuming competence



Aided Language Modelling



ACCESS

STUDENT



ME

ENVIRONMENTS



TASKS



STUDENT

ACCESS





ENVIRONMENTS





TASKS



***What if
pointing is
too hard?***



Partner assisted scanning



















“Just like a piano alone doesn’t make a pianist, nor does a basketball make an athlete, an AAC device alone doesn’t make one a competent, proficient communicator. Those who rely on AAC strategies begin as AAC novices and evolve in competence to become AAC experts with SUPPORT, ENCOURAGEMENT, ROLE MODELS, & TEACHING STRATEGIES”.

David Beukelman, 1991

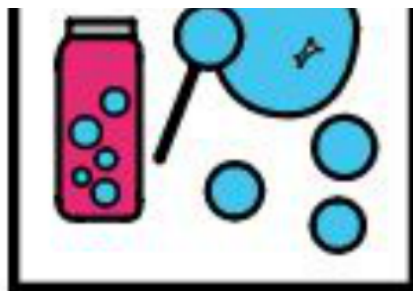
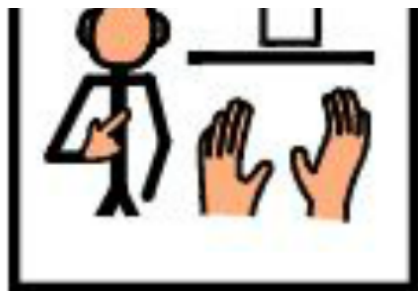


Your turn

Circle Time Choices Sort

 sit safe	 sit on special spot	 take turns	 pout
 cry	 wait	 share	 take
 raise hand	 shout out	 make noises	 stand
 look at teacher	 look and listen	 look out window	

<http://www.teacherspayteachers.com/>



you do it



blow bubbles



pop bubbles



more



big



catch bubbles



yucky



I need help



little



up



clean up mess



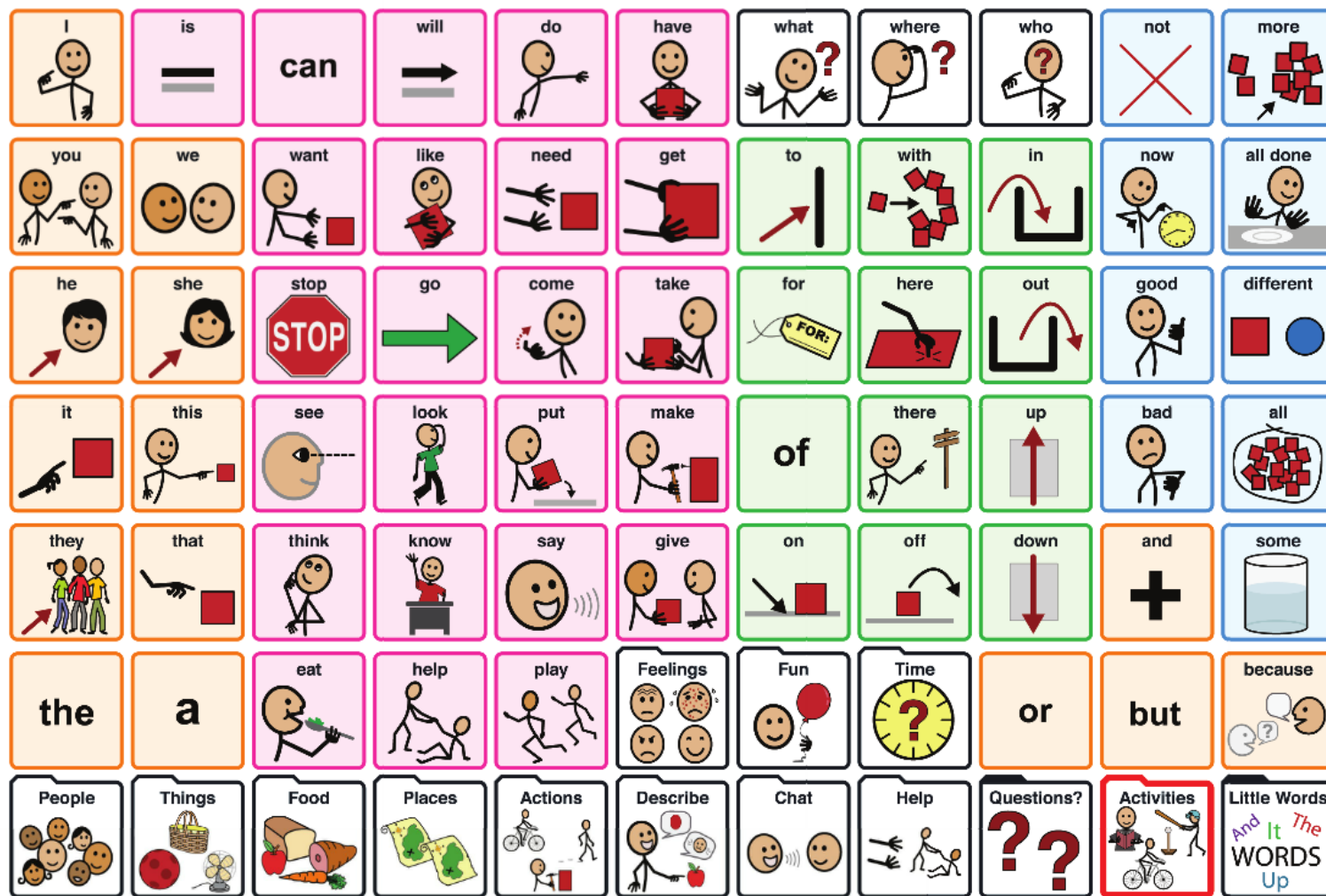
finished




**Provide
language not
names**

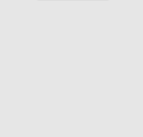
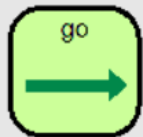
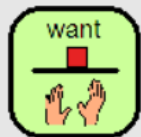
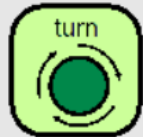
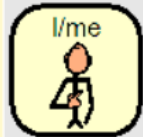
7 do core words m

- small # words used for the most messages across settings
- FRINGE words are important too for personalizing and specific contexts.



Proloquo2Go® Crescendo core word board

wash 								



PODD



Model with Intention & Plan for Intervention



check out Core Classroom

<http://www.assistiveware.com/assistiveware-core-word-classroom>



Visit praacticalaac.org



Visit EngagingAllLearners.ca
and get caught up!

1

Consider the INPUT of language

2

Aided Language Model ALL the time

3

Find support--join CCN PLC





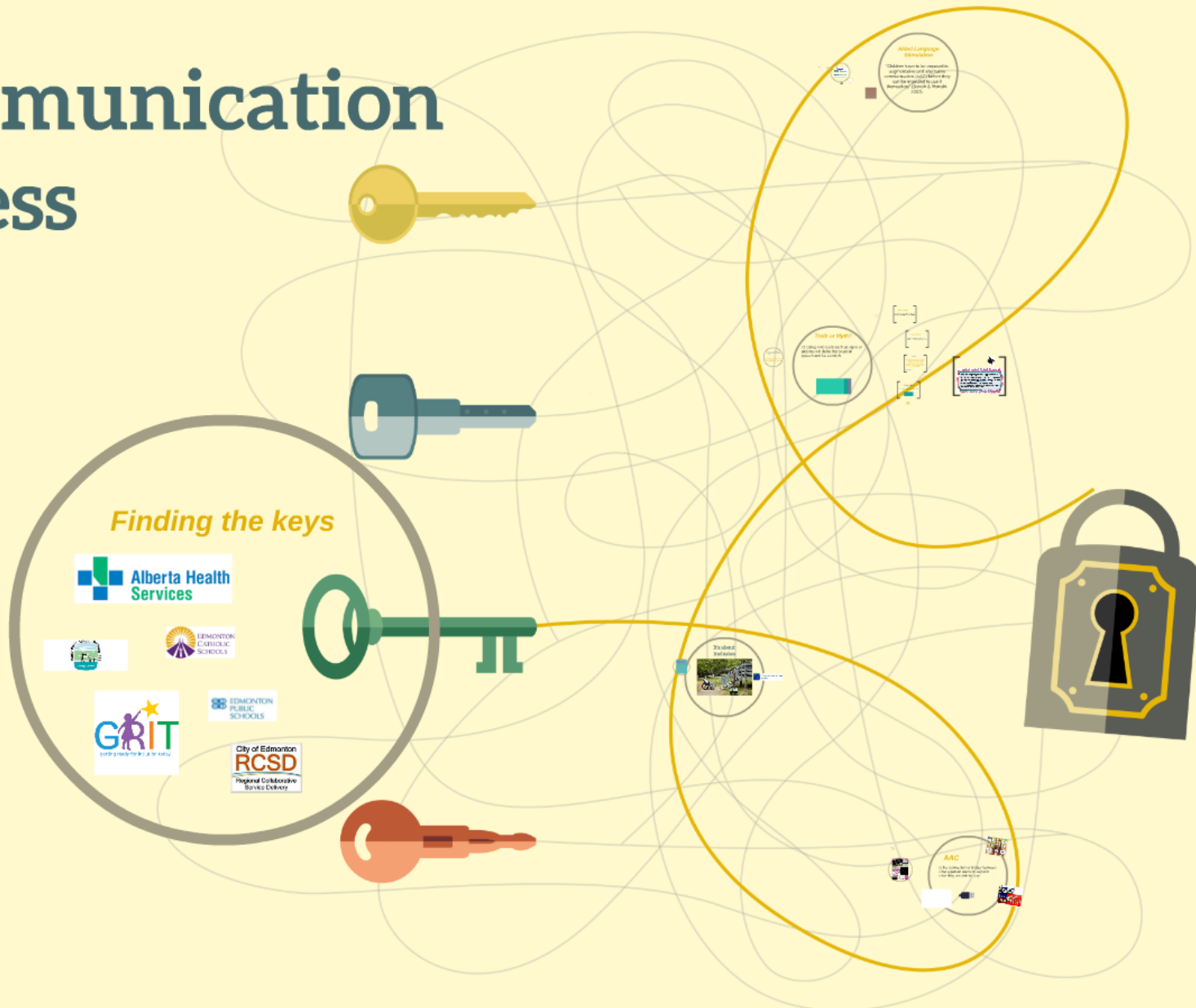
You Tube



Thank you!



Communication Access



Partner assisted scanning



Uncommon Sense Blog



neiderfamilyblogspot.ca